# B.D. Goenka Puhlic School <br> info@gdgoenkajhajar.com- 

Lab Activities of Mathematics (2024-25)
IV

| Month | Practical/Activity to be conducted |
| :--- | :--- |
| April | 1. To reinforce addition and subtraction of 4-digit numbers with number sticks. <br> 2. To make place value chart with the help of jodo cubes. |
| May | 3. To understand multiplication of numbers using number cards. <br> 4. To make quadrilaterals with the help of geo board. <br> 5. To trace the shapes using solid shape kit. |
| July | 6. To reinforce the skill of division using number cards and dice. <br> 7. To understand pattern with the help of rangometry kit. <br> 8. To understand H.C.F and L.C.M using number grid. |
| August | 9. To study the concept of fraction by paper folding and fraction kit. <br> 10. To identify equivalent fractions by paper cutting of different shapes. |
| October | 11. To find the perimeter of different shapes using thread. <br> 12. To find the area of different shapes using square grid paper. |
| November | 13. Measuring boundary of different objects using thread and scale. <br> 14. To understand the concept of volume by volume kit. <br> 15. To estimate the length, weight and capacity of object and verifying them by measuring kit. |
| December | 16. To make a clockdepicting time. <br> 17. To show 1/10 = 10/100 $=0.1$ using square grid paper. |
| January | 18. To find the area of different shapes using square grid paper. (Revision.) <br> 19. Measuring boundary of different objects using thread and scale. (Revision.) |
| February | 20. To understand the concept of volume by volume kit. (Revision.) <br> 21. To make a clock depicting time. (Revision.) |

Lab Activities of Mathematics (2024-25)
V

| Month | Practical/Activity to be conducted |
| :---: | :---: |
| April | 1. To learn and write roman numeral and hindu-arabic numbers using match sticks. <br> 2. To make place value chart with the help of jodo cubes. |
| May | 3. To understand addition of numbers using number cards. <br> 4. To draw shapes with the help of geo board. |
| July | 5. To reinforce the skill of addition and subtraction using number cards and dice. <br> 6. To understand pattern with the help of rangometry Kit. |
| August | 7. To show $1 / 10=10 / 100=0.1$ using square grid paper. <br> 8. To identify equivalent fractions by paper cutting of different shapes with even number of divisions. |
| October | 9. To deduce the relation between H.C.Fand L.C.M using number grid. <br> 10. To divide a 5 -digit number by a 1 -digit number using counters. |
| November | 11. Measuring boundary of different objects using thread and scale. <br> 12. To estimate the length, weight and capacity of object and verifying them by measuring kit. |
| December | 13. To infer that figures having different perimeter can have same area by using thread and paper cutouts of shapes. <br> 14. To find the center of circle by paper folding. |
| January | 15. To divide a 5 -digit number by a 1 -digit number using counters. (Revision.) <br> 16. Measuring boundary of different objects using thread and scale. (Revision.) |
| February | 17. To find the center of a circle by paper folding. (Revision.) <br> 18. To deduce the relation between H.C.Fand L.C.M using number grid. (Revision.) |

$\square$

