

**G D GOENKA PUBLIC SCHOOL, JHAJJAR**  
**SYLLABUS BREAKUP (2024-25)**

**IX**

<b>ENGLISH</b>	
<b>TERM 1</b>	<b>TERM 2</b>
<p><b>LITERATURE</b></p> <p><b>BEEHIVE</b></p> <p>L-1 The Fun They Had            L-2 The Sound of Music            L-4 A Truly Beautiful Mind            L-5 The Snake and The Mirror            L-6 My Childhood</p> <p><b>POEM</b></p> <ul style="list-style-type: none"> <li>• The Road Not Taken</li> <li>• Rain on The Roof</li> <li>• A Legend of Northland</li> <li>• No Men Are Foreign</li> <li>• The Lake Isle of Innisfree</li> </ul> <p><b>MOMENTS</b></p> <p>L-2 The Adventures of Toto            L-3 Iswaran The Storyteller            L-4 In the Kingdom of Fools            L-5 The Happy Prince</p> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>• Direct Speech and Indirect Speech</li> <li>• Tenses</li> <li>• Determiner</li> <li>• Modal</li> <li>• Subject Verb Concord</li> <li>• Integrated Grammar</li> </ul> <p><b>READING SKILLS AND WRITING SKILLS</b></p> <ul style="list-style-type: none"> <li>• Unseen Passage</li> <li>• Unseen Poem</li> <li>• Story Writing</li> <li>• Descriptive Paragraph Writing</li> <li>• Diary Writing</li> <li>• Letter Writing (Formal and Informal)</li> </ul> <p><b>ASL (ASSESSMENT FOR SPEAKING SKILLS AND LISTENING SKILLS)</b>            Unknown audio clip will be played. Questions related to the same will be asked to assess the Listening Skills. Random topics will be given to assess the Speaking Skills.</p>	<p><b>LITERATURE</b></p> <p><b>BEEHIVE</b></p> <p>L-3 The Little Girl            L-8 Reach for The Top            L-10 Kathmandu            L-11 If I Were You</p> <p><b>POEM</b></p> <ul style="list-style-type: none"> <li>• Wind</li> <li>• On Killing a Tree</li> <li>• The Snake Trying</li> <li>• A Slumber Did My Spirit Steal</li> <li>• The Lake Isle of Innisfree</li> </ul> <p><b>MOMENTS</b></p> <p>L-7 The Last Leaf            L-8 A House is Not a Home            L-10 The Beggar</p> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>• Direct Speech and Indirect Speech</li> <li>• Tenses</li> <li>• Determiner</li> <li>• Modal</li> <li>• Subject Verb Concord</li> <li>• Transformation of Tenses</li> <li>• Integrated Grammar</li> </ul> <p><b>READING SKILLS AND WRITING SKILLS</b></p> <ul style="list-style-type: none"> <li>• Unseen Passage</li> <li>• Unseen Poem</li> <li>• Autobiographies</li> <li>• Dialogue Writing</li> <li>• Descriptive Paragraph Writing</li> <li>• Diary Writing</li> </ul> <p><b>ASL (ASSESSMENT FOR SPEAKING SKILLS AND LISTENING SKILLS)</b>            (Unknown audio clip will be played. Questions related to the same will be asked to assess the Listening Skills. Random topics will be given to assess the Speaking Skills.</p>

PERIODIC TEST 1	TERM 1 EXAMINATION	PERIODIC TEST 2	PERIODIC TEST 3	TERM 2 EXAMINATION
<p><b>LITERATURE</b>  <b>BEEHIVE</b>  L-1 The Fun They Had  L-2 The Sound of Music  <b>POEM</b>  <ul style="list-style-type: none"><li>• The Road Not Taken</li></ul> <b>MOMENTS</b>  L-1 The Lost Child  <b>GRAMMAR</b>  <ul style="list-style-type: none"><li>• Tenses</li><li>• Subject-Verb Concord</li><li>• Integrated Grammar</li></ul> <b>READING SKILLS AND WRITING SKILLS</b>  <ul style="list-style-type: none"><li>• Unseen Passage</li><li>• Unseen Poem</li><li>• Letter Writing (Formal and Informal)</li></ul></p>	<p><b>LITERATURE</b>  <b>BEEHIVE</b>  L-4 A Truly Beautiful Mind  L-5 The Snake and The Mirror  L-6 My Childhood  <b>POEM</b>  <ul style="list-style-type: none"><li>• Rain on The Roof</li><li>• A Legend of Northland</li><li>• No Men Are Foreign</li><li>• The Lake Isle of Innisfree</li></ul> <b>MOMENTS</b>  L-2 The Adventures of Toto  L-3 Iswaran The Storyteller  L-4 In the Kingdom of Fools  L-5 The Happy Prince  <b>GRAMMAR</b>  <ul style="list-style-type: none"><li>• Direct Speech and Indirect Speech</li><li>• Tenses</li><li>• Determiner</li><li>• Modal</li><li>• Subject-Verb Concord</li><li>• Integrated Grammar</li></ul> <b>READING SKILLS AND WRITING SKILLS</b>  <ul style="list-style-type: none"><li>• Unseen Passage</li><li>• Unseen Poem</li><li>• Story Writing</li><li>• Descriptive Paragraph Writing</li><li>• Diary Writing</li><li>• Letter Writing (Formal and Informal)</li></ul> <b>ASL (ASSESSMENT FOR SPEAKING SKILLS AND LISTENING SKILLS)</b>  Unknown audio clip will be played. Questions related to the same will be asked to assess the Listening Skills. Random topics will be given to assess the Speaking Skills.</p>	<p><b>LITERATURE</b>  <b>BEEHIVE</b>  L-3 The Little Girl  L-8 Reach For The Top  <b>POEM</b>  <ul style="list-style-type: none"><li>• Wind</li></ul> <b>MOMENTS</b>  L-2 The Adventures of Toto  <b>GRAMMAR</b>  <ul style="list-style-type: none"><li>• Modal</li><li>• Determiner</li><li>• Integrated Grammar</li></ul> <b>READING SKILLS AND WRITING SKILLS</b>  <ul style="list-style-type: none"><li>• Unseen Passage</li><li>• Unseen Poem</li><li>• Story Writing</li></ul></p>	<p><b>LITERATURE</b>  <b>BEEHIVE</b>  L-10 Kathmandu  L-11 If Were You  <b>POEM</b>  <ul style="list-style-type: none"><li>• On Killing a Tree</li></ul> <b>MOMENTS</b>  L-8 A House is Not a Home  L-10 The Beggar  <b>GRAMMAR</b>  <ul style="list-style-type: none"><li>• Transformation of Tenses</li></ul> <b>READING SKILLS AND WRITING SKILLS</b>  <ul style="list-style-type: none"><li>• Unseen Passage</li><li>• Unseen Poem</li><li>• Diary Writing</li></ul></p>	<p><b>LITERATURE</b>  <b>BEEHIVE</b>  L-10 Kathmandu  L-11 If I Were You  <b>POEM</b>  <ul style="list-style-type: none"><li>• On Killing a Tree</li><li>• A Slumber Did My Spirit Steal</li><li>• The Lake Isle of Innisfree</li></ul> <b>MOMENTS</b>  L-7 The Last Leaf  L-8 A House is Not a Home  L-10 The Beggar  <b>GRAMMAR</b>  <ul style="list-style-type: none"><li>• Direct Speech and Indirect Speech</li><li>• Tenses</li><li>• Modal</li><li>• Integrated Grammar</li></ul> <b>READING SKILLS AND WRITING SKILLS</b>  <ul style="list-style-type: none"><li>• Unseen Passage</li><li>• Unseen Poem</li><li>• Autobiographies</li><li>• Dialogue Writing</li><li>• Descriptive Paragraph Writing</li><li>• Diary Writing</li></ul> <b>ASL (ASSESSMENT FOR SPEAKING SKILLS AND LISTENING SKILLS)</b>  Unknown audio clip will be played. Questions related to the same will be asked to assess the Listening Skills. Random topics will be given to assess the Speaking Skills.</p>

हिंदी

प्रथम सत्र

**साहित्य**  
**स्पर्श भाग १**  
**गद्य खंड**  
 पाठ १. दुःख का अधिकार  
 पाठ २. एवरेस्ट : मेरी शिखर यात्रा  
**काव्य खंड**  
 पाठ ६. अब कैसे छूटै राम, नाम...ऐसी लाल तुझ बिनु.....  
 पाठ ७. दोहे  
**संचयन**  
 पाठ १. गिल्लू  
 पाठ २. स्मृति  
**व्यावहारिक व्याकरण**  

- भाषा अध्ययन
- अपठित गद्यांश
- शब्द और पद
- अनुस्वार और अनुनासिक
- उपसर्ग प्रत्यय

**रचनात्मक लेखन**  

- अनुच्छेद लेखन
- अनौपचारिक पत्र
- चित्र वर्णन

**श्रवण वाचन कौशल मूल्यांकन**  
 कहानी, कविता वाचन, स्वपरिचय, अनुच्छेद वाचन, आदि।

द्वितीय सत्र

**साहित्य**  
**स्पर्श भाग १**  
**गद्य खंड**  
 पाठ ३. तुम कब जाओगे, अतिथि  
 पाठ ४. वैज्ञानिक चेतना के वाहक: सर चंद्रशेखर वेंकट रामन्  
 पाठ ६. शुक्रतारे के समान  
**काव्य खंड**  
 पाठ ८. गीत-अगीत  
 पाठ ९. अग्नि पथ  
 पाठ १०. नए इलाके में....खुशबू रचते हैं हाथ....  
**संचयन**  
 पाठ ३. कल्लू कुम्हार की उनकोटी  
 पाठ ४. मेरा छोटा-सा निजी पुस्तकालय  
**व्यावहारिक व्याकरण**  

- भाषा अध्ययन
- अपठित गद्यांश
- शब्द और पद
- अनुस्वार और अनुनासिक
- उपसर्ग प्रत्यय
- स्वर संधि
- विराम चिह्न
- अर्थ की दृष्टि से वाक्य के भेद

**रचनात्मक लेखन**  

- अपठित गद्यांश
- अनुच्छेद लेखन
- अनौपचारिक पत्र
- संवाद लेखन

**श्रवण वाचन कौशल मूल्यांकन**  
 कहानी, कविता वाचन, स्वपरिचय, अनुच्छेद वाचन, आदि।

प्रथम आवधिक परीक्षण	प्रथम सत्र परीक्षा	द्वितीय आवधिक परीक्षण	तृतीय आवधिक परीक्षण	द्वितीय सत्र परीक्षा
<p>साहित्य</p> <p>स्पर्श भाग १</p> <p>गद्य खंड</p> <p>पाठ १. दुःख का अधिकार</p> <p>काव्य खंड</p> <p>पाठ ६. अब कैसे छूटै राम, नाम... ऐसी लाल तुझ बिनु.....</p> <p>संचयन भाग १</p> <p>पाठ १. गिल्लू</p> <p>व्यावहारिक व्याकरण</p> <ul style="list-style-type: none"> <li>• भाषा अध्ययन</li> <li>• शब्द और पद</li> <li>• अनुस्वार और अनुनासिक</li> <li>• उपसर्ग प्रत्यय</li> </ul> <p>रचनात्मक लेखन</p> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• चित्र वर्णन</li> <li>• अनुच्छेद लेखन</li> <li>• औपचारिक पत्र</li> </ul>	<p>साहित्य</p> <p>स्पर्श भाग १</p> <p>गद्य खंड</p> <p>पाठ १. दुःख का अधिकार</p> <p>पाठ २. एवरेस्ट : मेरी शिखर यात्रा</p> <p>काव्य खंड</p> <p>पाठ ६. अब कैसे छूटै राम, नाम... ऐसी लाल तुझ बिनु.....</p> <p>पाठ ७. दोहे</p> <p>संचयन भाग १</p> <p>पाठ १. गिल्लू</p> <p>पाठ २. स्मृति</p> <p>व्यावहारिक व्याकरण</p> <ul style="list-style-type: none"> <li>• भाषा अध्ययन</li> <li>• शब्द और पद</li> <li>• अनुस्वार और अनुनासिक</li> <li>• उपसर्ग प्रत्यय</li> </ul> <p>रचनात्मक लेखन</p> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• चित्र वर्णन</li> <li>• अनुच्छेद लेखन</li> <li>• अनौपचारिक पत्र</li> </ul> <p>श्रवण वाचन कौशल मूल्यांकन</p> <p>कहानी, कविता वाचन, स्वपरिचय, अनुच्छेद वाचन, आदि।</p>	<p>साहित्य</p> <p>स्पर्श भाग १</p> <p>गद्य खंड</p> <p>पाठ ३. तुम कब जाओगे, अतिथि</p> <p>काव्य खंड</p> <p>पाठ ८. गीत-अगीत</p> <p>संचयन भाग १</p> <p>पाठ ३. कल्लू कुम्हार की उनकोटी</p> <p>व्यावहारिक व्याकरण</p> <ul style="list-style-type: none"> <li>• भाषा अध्ययन</li> <li>• उपसर्ग प्रत्यय</li> <li>• स्वर संधि</li> <li>• विराम चिह्न</li> </ul> <p>रचनात्मक लेखन</p> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अनुच्छेद लेखन</li> <li>• औपचारिक पत्र</li> </ul>	<p>साहित्य</p> <p>स्पर्श भाग १</p> <p>गद्य खंड</p> <p>पाठ ४. वैज्ञानिक चेतना के वाहक : सर चंद्रशेखर वेंकट रामन्</p> <p>काव्य खंड</p> <p>पाठ ९. अग्नि पथ</p> <p>संचयन भाग १</p> <p>पाठ ४. मेरा छोटा-सा निजी पुस्तकालय</p> <p>व्यावहारिक व्याकरण</p> <ul style="list-style-type: none"> <li>• भाषा अध्ययन</li> <li>• स्वर संधि</li> <li>• विराम चिह्न</li> <li>• अर्थ की दृष्टि से वाक्य के भेद</li> </ul> <p>रचनात्मक लेखन</p> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अनुच्छेद लेखन</li> <li>• अनौपचारिक पत्र</li> <li>• संवाद लेखन</li> </ul>	<p>साहित्य</p> <p>स्पर्श भाग १</p> <p>गद्य खंड</p> <p>पाठ ३. तुम कब जाओगे, अतिथि</p> <p>पाठ ४. वैज्ञानिक चेतना के वाहक: सर चंद्र शेखर वेंकट रामन्</p> <p>पाठ ५. शुकृतारे के समान</p> <p>काव्य खंड</p> <p>पाठ ८. गीत-अगीत</p> <p>पाठ ९. अग्नि पथ</p> <p>पाठ १०. नए इलाके में....खुशबू रचते हैं हाथ....</p> <p>संचयन भाग १</p> <p>पाठ ३. कल्लू कुम्हार की उनकोटी</p> <p>पाठ ४. मेरा छोटा-सा निजी पुस्तकालय</p> <p>व्यावहारिक व्याकरण</p> <ul style="list-style-type: none"> <li>• भाषा अध्ययन</li> <li>• अपठित गद्यांश</li> <li>• शब्द और पद</li> <li>• अनुस्वार और अनुनासिक</li> <li>• उपसर्ग प्रत्यय</li> <li>• स्वर संधि</li> <li>• विराम चिह्न</li> <li>• अर्थ की दृष्टि से वाक्य के भेद</li> </ul> <p>रचनात्मक लेखन</p> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अनुच्छेद लेखन</li> <li>• अनौपचारिक पत्र</li> <li>• संवाद लेखन</li> </ul>

				श्रवण वाचन कौशल मूल्यांकन कहानी, कविता वाचन, स्वपरिचय, अनुच्छेद वाचन, आदि।
--	--	--	--	--

MATHEMATICS	
TERM 1	TERM 2
Ch-1 Number System Ch-2 Polynomials Ch-3 Coordinate Geometry Ch-4 Linear Equations in Two Variables Ch-5 Introduction to Euclid's Geometry Ch-6 Lines and Angles Ch-7 Congruent Triangles <b>PRACTICAL SKILL ASSESSMENT</b> <ul style="list-style-type: none"> <li>• System of Linear Equation in Two Variables</li> <li>• Develop Heron's Formula for the Area of Triangle</li> <li>• Brain Quest (Brain Teaser Questions)</li> </ul>	Ch-8 Quadrilaterals Ch-9 Areas of Parallelograms and Triangles Ch-10 Circles Ch-11 Constructions Ch-12 Heron's Formula Ch-13 Surface Areas and Volumes Ch-14 Statistics Ch-15 Probability <b>PRACTICAL SKILL ASSESSMENT</b> <ul style="list-style-type: none"> <li>• Mid – Point Theorem</li> <li>• Classification of Solid Figures with Respect to Surface Area</li> <li>• Brain Quest (Brain Teaser Questions)</li> </ul>

PERIODIC TEST 1	TERM 1 EXAMINATION	PERIODIC TEST 2	PERIODIC TEST 3	TERM 2 EXAMINATION
<b>THEORY</b> Ch-1 Number System Ch-2 Polynomials Ch-3 Coordinate Geometry Ch-4 Linear Equations in Two Variables	<b>THEORY</b> Ch-1 Number System Ch-2 Polynomials Ch-3 Coordinate Geometry Ch-4 Linear Equations in Two Variables Ch-5 Introduction to Euclid's Geometry Ch-6 Lines and Angles Ch-7 Triangles <b>PRACTICAL SKILL ASSESSMENT</b> <ul style="list-style-type: none"> <li>• System of Linear Equation in Two Variables.</li> <li>• Develop Heron's Formula for the Area of Triangle.</li> <li>• Brain Quest (Brain Teaser Questions)</li> </ul>	<b>THEORY</b> Ch-8 Quadrilaterals Ch-9 Areas of Parallelograms and Triangles Ch-10 Circles	<b>THEORY</b> Ch-11 Constructions Ch-12 Heron's Formula Ch-13 Surface Areas and Volumes	<b>THEORY</b> Ch-8 Quadrilaterals Ch-9 Areas of Parallelograms and Triangles Ch-10 Circles Ch-11 Constructions Ch-12 Heron's Formula Ch-13 Surface Areas and Volumes Ch-14 Statistics Ch-15 Probability <b>PRACTICAL SKILL ASSESSMENT</b> <ul style="list-style-type: none"> <li>• Mid-Point Theorem</li> <li>• Classification of Solid Figures with Respect to Surface Area.</li> <li>• Brain Quest (Brain Teaser Questions)</li> </ul>

SCIENCE				
TERM 1		TERM 2		
Ch-1 Matter in Our Surroundings Ch-2 Is Matter Around Us Pure Ch-3 Atoms and Molecules Ch-5 The Fundamental Unit of Life Ch-6 Tissue Ch-8 Motion Ch-9 Force and Laws of Motion <b>PRACTICAL SKILL ASSESSMENT</b> <ul style="list-style-type: none"> <li>• Perform the chemical reaction of zinc with dilute sulphuric acid and classify the reaction as physical change or chemical change.</li> <li>• Identification of cell structures of amoeba and paramecium.</li> <li>• To prepare a temporary mount of onion peel cells and to record the observations.</li> </ul>		Ch-2 Is Matter Around Us Pure Ch-3 Atoms and Molecules Ch-4 Structure of Atom Ch-6 Tissue Ch-9 Force and Laws of Motion Ch-10 Gravitation Ch-11 Work and Energy Ch-12 Sound Ch-13 Why Do We Fall Ill? Ch-14 Natural Resources <b>PRACTICAL SKILL ASSESSMENT</b> <ul style="list-style-type: none"> <li>• Determination of density of solid by using a spring balance and a measuring cylinder.</li> <li>• Performing reaction of iron with copper sulphate in water.</li> <li>• Preparation of a true solution of common salt, sugar and alum.</li> <li>• Preparation of suspension of soil, chalk powder and sand in water to understand Tyndall Effect.</li> </ul>		
PERIODIC TEST 1	TERM 1 EXAMINATION	PERIODIC TEST 2	PERIODIC TEST 3	TERM 2 EXAMINATION
Ch-1 Matter in our Surroundings Ch-5 The Fundamental Unit of Life Ch-8 Motion	Ch-1 Matter in our surroundings Ch-2 Is Matter Around Us Pure Ch-3 Atoms and Molecules Ch-5 The Fundamental Unit of Life Ch-6 Tissue Ch-8 Motion Ch-9 Force and Laws of Motion <b>PRACTICAL SKILL ASSESSMENT</b> <ul style="list-style-type: none"> <li>• Perform the chemical reaction of zinc with dilute sulphuric acid and classify the reaction as physical change or chemical change.</li> <li>• Identification of cell structures of amoeba and paramecium.</li> <li>• To prepare a temporary mount of onion peel cells and to record the observations.</li> </ul>	Ch-4 Structure of Atom Ch-10 Gravitation	Ch-11 Work and Energy Ch-12 Sound	Ch-2 Is Matter Around Us Pure Ch-3 Atoms and Molecules Ch-4 Structure of Atom Ch-6 Tissue Ch-9 Force and Laws of Motion Ch-10 Gravitation Ch-11 Work and Energy Ch-12 Sound Ch-13 Why Do We Fall Ill? Ch-14 Natural Resources <b>PRACTICAL SKILL ASSESSMENT</b> <ul style="list-style-type: none"> <li>• Determination of density of solid by using a spring balance and a measuring cylinder.</li> <li>• Performing reaction of iron with copper sulphate in water.</li> <li>• Preparation of a true solution of common salt, sugar and alum.</li> <li>• Preparation of suspension of soil, chalk powder and sand in water to understand Tyndall Effect.</li> </ul>

<b>SOCIAL SCIENCE</b>	
<b>TERM 1</b>	<b>TERM 2</b>
<p><b>HISTORY</b> Ch-1 The French Revolution Ch-2 Socialism in Europe and the Russian Revolution Ch-3 Nazism and The Rise of Hitler Ch-4 Forest Society and Colonialism</p> <p><b>GEOGRAPHY</b> Ch-1 India- Size and Location Ch-2 Physical Features of India Ch-3 Drainage</p> <p><b>POLITICAL SCIENCE</b> Ch-1 What is Democracy? Why is Democracy? Ch-2 Constitutional Design Ch-3 Electoral Politics</p> <p><b>ECONOMICS</b> Ch-1 The Story of Village Palampur Ch-2 People as Resource</p> <p><b>PRACTICAL SKILL ASSESSMENT</b> Comprehensive Project Report and Viva Voce on any of the following topics.</p> <ul style="list-style-type: none"> <li>• Poverty</li> <li>• Unemployment</li> <li>• Consumer Awareness</li> <li>• Food Security in India</li> <li>• Demonetization</li> </ul>	<p><b>HISTORY</b> Ch-1 The French Revolution Ch-3 Nazism and the Rise of Hitler Ch-4 Forest Society and Colonialism Ch-5 Pastoralists in The Modern World</p> <p><b>GEOGRAPHY</b> Ch-2 Physical Features of India Ch-3 Drainage Ch-4 Climate Ch-5 Natural Vegetation and Wildlife Ch-6 Population</p> <p><b>POLITICAL SCIENCE</b> Ch-3 Electoral Politics Ch-4 Working of Institutions Ch-5 Democratic Rights</p> <p><b>ECONOMICS</b> Ch-3 Poverty as A Challenge Ch-4 Food Security in India</p> <p><b>PRACTICAL SKILL ASSESSMENT</b> Comprehensive Project Report and Viva Voce on any of the following topics.</p> <ul style="list-style-type: none"> <li>• Evolution and Significance of the Symbols Associated with India’s Freedom Movement</li> <li>• Water Resource Management in Ancient and Modern Times</li> <li>• Election Commission</li> </ul>

<b>PERIODIC TEST 1</b>	<b>TERM 1 EXAMINATION</b>	<b>PERIODIC TEST 2</b>	<b>PERIODIC TEST 3</b>	<b>TERM 2 EXAMINATION</b>
<p><b>HISTORY</b> Ch1 The French Revolution</p> <p><b>GEOGRAPHY</b> Ch-1 India- Size and Location</p> <p><b>POLITICAL SCIENCE</b> Ch-1 What is Democracy? Why is Democracy?</p> <p><b>ECONOMICS</b> Ch-1 The Story of Village Palampur</p>	<p><b>HISTORY</b> Ch-1 The French Revolution Ch-2 Socialism in Europe and the Russian Revolution Ch-3 Nazism and The Rise of Hitler Ch-4 Forest Society and Colonialism</p> <p><b>GEOGRAPHY</b> Ch-1 India- Size and Location Ch-2 Physical Features of India.</p> <p><b>POLITICAL SCIENCE</b> Ch-1 What is Democracy? Why is Democracy? Ch-2 Constitutional Design</p> <p><b>ECONOMICS</b> Ch-1 The Story of Village Palampur Ch-2 People as Resource</p>	<p><b>GEOGRAPHY</b> Ch-3 Drainage</p> <p><b>POLITICAL SCIENCE</b> Ch-3 Electoral Politics</p> <p><b>ECONOMICS</b> Ch-3 Poverty as A Challenge</p>	<p><b>HISTORY</b> Ch-5 Pastoralists in the Modern World</p> <p><b>GEOGRAPHY</b> Ch-4 Climate Ch-5 Natural Vegetation and Wildlife</p> <p><b>POLITICAL SCIENCE</b> Ch-4 Working of Institutions</p> <p><b>ECONOMICS</b> Ch-3 Poverty as a Challenge</p>	<p><b>HISTORY</b> Ch-1 The French Revolution Ch-3 Nazism and the Rise of Hitler Ch-4 Forest Society and Colonialism Ch-5 Pastoralists in the Modern World</p> <p><b>GEOGRAPHY</b> Ch-2 Physical Features of India Ch-3 Drainage Ch-5 Natural Vegetation and Wildlife Ch-6 Population</p> <p><b>POLITICAL SCIENCE</b> Ch-3 Electoral Politics Ch-4 Working of Institutions Ch-5 Democratic Rights</p>

	<p><b>PRACTICAL SKILL ASSESSMENT</b> Comprehensive Project Report and Viva Voce on any of the following topics.</p> <ul style="list-style-type: none"> <li>• Poverty</li> <li>• Unemployment</li> <li>• Consumer Awareness</li> <li>• Food Security in India</li> <li>• Demonetization</li> </ul>			<p><b>ECONOMICS</b> Ch-3 Poverty as a Challenge Ch-4 Food Security in India</p> <p><b>PRACTICAL SKILL ASSESSMENT</b> Comprehensive Project Report and Viva Voce on any of the following topics.</p> <ul style="list-style-type: none"> <li>• Evolution and Significance of the Symbols Associated with India's Freedom Movement</li> <li>• Water Resource Management in Ancient and Modern Times</li> <li>• Election Commission</li> </ul>
--	---	--	--	--

<b>INFORMATION TECHNOLOGY</b>	
<b>TERM 1</b>	<b>TERM 2</b>
<p><b>PART A</b> Unit-1 Communication Skills-I Unit-2 Self-Management Skills-I Unit-3 ICT Skills-I</p> <p><b>PART B</b> Unit-1 Applications of IT-ITes Industry Unit-2 Data entry and Keyboarding Skills Unit-3 Digital Documentation</p> <p><b>PRACTICAL SKILL ASSESSMENT</b> • MS Word</p>	<p><b>PART A</b> Unit-4 Entrepreneurial Skills Unit-5 Green Skills</p> <p><b>PART B</b> Unit-4 Electronic Spreadsheet Unit-5 Digital Presentation</p> <p><b>PRACTICAL SKILL ASSESSMENT</b> • MS Power point • MS Excel</p>

<b>PERIODIC TEST 1</b>	<b>TERM 1 EXAMINATION</b>	<b>PERIODIC TEST 2</b>	<b>PERIODIC TEST 3</b>	<b>TERM 2 EXAMINATION</b>
<p><b>PART A</b> Unit-1 Communication Skills-I</p> <p><b>PART B</b> Unit-1 Applications of IT-ITes Industry</p>	<p><b>PART A</b> Unit-2 Self-management Skills Unit-3 Basic ICT Skills</p> <p><b>PART B</b> Unit-2 Data entry and Keyboarding Skills Unit 3 Digital Documentation</p> <p><b>PRACTICAL SKILL ASSESSMENT</b> • MS Word</p>	<p><b>PART A</b> Unit-4 Entrepreneurial Skills</p>	<p><b>PART B</b> Unit-4 Electronic Spreadsheet</p>	<p><b>PART A</b> Unit-4 Entrepreneurial Skills Unit-5 Green Skills</p> <p><b>PART B</b> Unit-4 Electronic Spreadsheet Unit-5 Digital Presentation</p> <p><b>PRACTICAL SKILL ASSESSMENT</b> • MS Power point • MS Excel</p>



## JUNIOR THINKERS (REASONING & APTITUDE)

TERM 1	TERM 2
Ch-1 Series Ch-2 Analogy Ch-3 Classification Ch-4 Coding & Decoding Ch-5 Ranking Test Ch-6 Blood Relations • <b>REFERENCE SHEETS (APRIL-AUGUST)</b>	Ch-7 Missing Numbers Ch-8 Figures Counting Ch-9 Mathematical Operations Ch-10 Direction and Distance Ch-11 Alphanumeric Sequences Ch-12 Venn Diagram Ch-13 Figures Based Intelligence • <b>REFERENCE SHEETS (OCTOBER-JANUARY)</b>

## FINANCIAL MARKETS (SKILL EDUCATION)

TERM 1	TERM 2
<b>UNIT I MONEY-WHAT IT IS?</b> 1.1 History of Money 1.2 Evolution of Money 1.3 Currencies <b>UNIT II MONEY EXCHANGE SYSTEMS</b> 2.1 Barter and Commodity Money 2.2 Division of Labour 2.3 Modern Currencies <b>UNIT III KEY CHARACTERSTICS OF MONEY</b> 3.1 Medium of Exchange 3.2 Standard of Value 3.3 Store of Value <b>UNIT IV WHAT IS FINANCIAL PLANNING?</b> 4.1 Goal Setting 4.2 Analysing Information 4.3 Creating a Plan <b>UNIT V WHAT IS INCOME?</b> 5.1 Meaning 5.2 Measurement of Income	<b>UNIT VI WHAT IS EXPENSES?</b> 6.1 Fixed Expenses 6.2 Variable Expenses 6.3 Building Your Own Budget <b>UNIT VII WHAT IS BANKING?</b> 7.1 Meaning 7.2 Types of Banks <b>UNIT VIII WHY SAVE?</b> 8.1 Income vs Savings 8.2 Interests <b>UNIT IX SETTING GOALS</b> 9.1 Setting a Goal 9.2 Types of Goals <b>UNIT X SYSTEMATIC SAVINGS AND INVESTMENTS</b> 10.1 Savings and Investment 10.2 Speculation Time Value of Money <b>UNIT XI MAKING OF BUDGET</b> 11.1 Budgeting 11.2 Analysis of budget

**\*Kindly note that there will be no Periodic Tests for General Knowledge and Financial Markets. For Term 1 Examination and Term 2 Examination, the syllabus of Term 1 and Term 2 respectively will be conducted as,**

- **Theory (OBQ based written examination)**
- **Quiz**