GD GOENKA PUBLIC SCHOOL, JHAJJAR SYLLABUS BREAKUP (2024-25) PRE NURSERY ENGLISH

| TERM 1 | TERM 2 |
|---|---|
| ORAL | ORAL |
| Speaking Skills and Listening Skills | Speaking Skills and Listening Skills |
| Phonic Sound of Each Letter (A-Z) | Phonic Sound of Each Letter(A-Z) |
| Phonic Sound Stories | Phonics Sounds Stories |
| Simple Picture Reading | Simple Picture Reading |
| Rhymes (Handouts for the month of April-August) | Rhymes (Handouts for the month of October-February) |
| Thematic Vocabulary | Thematic Vocabulary |
| WRITTEN | WRITTEN |
| Pre Writing Skills | Pre Writing Skills |
| Standing Lines | • Zig Zag Lines |
| Sleeping Lines | Left Curve Lines |
| Slanting Lines | Right Curve Lines |
| Tracing of Capital Letters I, L, T, H, F, E, A, V, X, Y, M, N | Up Curve Lines |
| ASL (ASSESSMENT FOR SPEAKING SKILLS AND LISTENING SKILLS) | Down Curve Lines |
| Recognition of Letters | • Tracing of Capital Letters W, K, Z, O, C, B, Q, D, P, R, J, U, S, G |
| Letter Discrimination | Sequencing of Letters |
| MONTESSORI ACTIVITY | ASL (ASSESSMENT FOR SPEAKING SKILLS AND LISTENING SKILLS) |
| Insets for Design | Recognition of Letters |
| Sandpaper Letter | Letter Discrimination |
| • I spy- Language Game | MONTESSORI ACTIVITY |
| • Finding Letters | Sandpaper Letter |
| Sandpaper Cards and Large Movable Alphabet Box | • I spy- Language Game |
| | • Finding Letters |
| | Sandpaper Cards and Large Movable Alphabet Box |

| PERIODIC TEST 1 | TERM 1 EXAMINATION | PERIODIC TEST 2 | PERIODIC TEST 3 | TERM 2 EXAMINATION |
|--|--|---|---|--------------------------------------|
| ORAL | ORAL | ORAL | ORAL | ORAL |
| Speaking Skills and | Speaking Skills and Listening Skills | Speaking Skills and Listening | Speaking Skills and | Speaking Skills and Listening Skills |
| ListeningSkills | • Phonic Sound of Each Letter (A-Z) | Skills | Listening Skills | • Phonic Sound of Each Letter (A-Z) |
| Phonic Sound of Each | Phonic Sound Stories | Phonic Sound of Each Letter | Phonic Sound of Each Letter | Phonics Sounds Stories |
| Letter (A-Z) | Simple Picture Reading | (A-Z) | (A-Z) | Simple Picture Reading |
| Simple Picture Reading | Rhymes (Handouts for the month | Simple Picture Reading | Simple Picture Reading | Rhymes (Handouts for the month of |
| Rhymes (Handouts for the | of April-August) | Rhymes (Handouts for the | Rhymes (Handouts for the | October-February) |

| month of April-May) | WRITTEN | month of October-November) | month of December- | WRITTEN |
|------------------------------------|--|---|---------------------------------|--|
| WRITTEN | Pre Writing Skills | WRITTEN | January) | Pre Writing Skills |
| Pre Writing Skills | Standing Lines | Pre Writing Skills | WRITTEN | Zig Zag Lines |
| Standing Lines | Sleeping Lines | Zig Zag Lines | Pre Writing Skills | Left Curve Lines |
| Sleeping Lines | Slanting Lines | • Up Curve | Left Curve | Right Curve Lines |
| • Tracing Uppercase Letters | • Tracing of Capital Letters I, L, T, H, | • Down Curve | Right Curve | Up Curve Lines |
| I, L, T, F | F, E, A, V, X, Y, M, N | Tracing of Uppercase Letters W, | • Tracing of Uppercase Letters | Down Curve Lines |
| | ASL (ASSESSMENT FOR SPEAKING | K, Z, O, C | B, Q, D, P, R | • Tracing of Capital Letters W, K, Z, O, |
| | SKILLS AND LISTENING SKILLS) | | | C, B, Q, D, P, R, J, U, S, G |
| | Recognition of Letters | | | Sequencing of Letters |
| | Letter Discrimination | | | ASL (ASSESSMENT FOR SPEAKING |
| | | | | SKILLS AND LISTENING SKILLS) |
| | | | | Recognition of Letters |
| | | | | Letter Discrimination |

MATHEMATICS

| TERM 1 | TERM 2 |
|--|--|
| ORAL | ORAL |
| Pre Number Concepts | Pre Number Concepts |
| Big and Small | Long and Short |
| • Tall and Short | Same and Different |
| • Full and Empty | Left and Right |
| • In and Out | Front and Behind |
| Matching of Objects That Go Together | Matching of Objects That Go Together |
| Matching of Same Objects | Patterning |
| Patterning | Number Recognition (0-20) |
| Introduction to Number Zero '0' | WRITTEN |
| Number Recognition (0-10) | Tracing of Numeral (0-10) |
| WRITTEN | Counting of Objects (0-10) |
| • Tracing of Numeral (0-5) | Missing Numbers (0-10) |
| Counting of Objects (0-5) | Count the Objects and Write the Numeral (0-10) |
| Missing Numbers (0-5) | Count and Match the Quantities (0-10) |
| • Count the Objects and Write the Numeral (0-5) | PRACTICAL SKILL ASSESSMENT |
| PRACTICAL SKILL ASSESSMENT | Colour Recognition (Purple, Pink, Orange, Brown, White, Black) |
| Colour Recognition (Red, Blue, Green, Yellow) | Shapes Recognition (Circle, Triangle, Square, Rectangle, Pentagon, Heart, Diamond, |
| Shapes Recognition (Circle, Triangle, Square, Rectangle) | Star) |
| MONTESSORI ACTIVITY | MONTESSORI ACTIVITY |
| The Pink Tower | The Pink Tower |

| The Broad Stairs | The Broad Stairs |
|--------------------------------|--------------------|
| Sandpaper Numerals | Sandpaper Numerals |
| Spindle Box | Spindle Box |
| Cards and Counters | Cards and Counters |
| Cabinet of Geometrical Figures | Geometric Solids |
| Colour Tablets | Colour Tablets |

| PERIODIC TEST 1 | TERM 1 EXAMINATION | PERIODIC TEST 2 | PERIODIC TEST 3 | TERM 2 EXAMINATION |
|---|---|---|---|---|
| ORAL | ORAL | ORAL | ORAL | ORAL |
| Pre Number Concepts | Pre Number Concepts | Pre Number Concepts | Pre Number Concepts | Pre Number Concepts |
| Big and Small | In and Out | Long and Short | Left and Right | Long and Short |
| Full and Empty | Objects That Go Together | Same and Different | In and Out | Same and Different |
| Tall and Short | Matching of Same Objects | WRITTEN | Matching of Objects That Go | Left and Right |
| Introduction to Number | Patterning | Pre Number Concepts | Together | In and Out |
| Zero 'O' | WRITTEN | Long and Short | WRITTEN | Matching of Objects That Go Together |
| WRITTEN | Pre Number Concepts | Same and Different | Pre Number Concepts | Patterning |
| Pre Number Concepts | In and Out | Number Recognition | Left and Right | WRITTEN |
| Big and Small | Matching of Objects That Go | • Tracing of Numeral (0-7) | In and Out | Pre Number Concepts |
| Full and Empty | Together | Count the Objects and | Matching of Objects That Go | Long and Short |
| Tall and Short | Patterning | Write the Numeral (0-7) | Together | Same and Different |
| Introduction to Number | Number Recognition | • Missing Numbers (0-7) | Patterning | Left and Right |
| Zero '0' | Tracing of Numeral (0-5) | | Number Recognition | In and Out |
| Number Recognition | Count the Objects and Write | | Tracing of Numeral (0-9) | Matching of Objects That Go Together |
| Tracing of Numeral (0-3) | the Numeral (0-5) | | Count the Objects and write | Patterning |
| Count the Objects and Write | Missing Numbers (0-5) | | the Numeral (0-9) | Number Recognition |
| the Numeral (0-3) | PRACTICAL SKILL ASSESSMENT | | Missing Numbers (0-9) | Tracing of Numeral (0-10) |
| | Primary Colour Recognition | | | Missing Numbers (0-10) |
| | (Red, Blue, Green, Yellow)Basic Shapes Recognition | | | Count the Objects and write the Numeral (0-10) |
| | (Circle, Triangle, Square, Rectangle) | | | Count and Match the Quantities (0-10) PRACTICAL SKILL ASSESSMENT |
| | | | | Colour Recognition (Purple, Pink, Orange, |
| | | | | Brown, Black, White) |
| | | | | • Shapes Recognition (Circle, Triangle, Square, |
| | | | | Rectangle, Pentagon, Heart, Diamond, Star) |

ENVIRONMENTAL STUDIES

| TERM 1 | TERM 2 |
|---|---|
| ORAL | ORAL |
| Myself | My School |
| • My Body | Flowers |
| Action Words | Animals |
| Good Habits | • Fruits |
| Good Manners | Vegetables |
| My Family | Vehicles on Land |
| My Home | Vehicles on Air |
| Places Around My Home | Vehicles on Water |
| Good Manners at Home | WRITTEN |
| Table Manners | School Bag |
| WRITTEN | Things We Do in School |
| Myself (Name, Gender, Age, Favourite Things) | Good Manners at School |
| Parts of The Body | Flowers |
| Action Words | Farm Animals |
| Good Habits | Wild Animals |
| Good Manners | Fresh Fruits |
| • Family | Wonderful Vegetables |
| • Home | Vehicles on Land |
| Rooms in a Home | Vehicles on Air |
| Places Around My Home | Vehicles on Water |
| Good Manners at Home | PRACTICAL SKILL ASSESSMENT |
| Table Manners | Flowers (Rose, Tulip, Marigold, Sunflower, Lotus) |
| PRACTICAL SKILL ASSESSMENT | • Fruits (Apple, Banana, Mango, Watermelon, Pear, Orange, Grapes, Pineapple, |
| Parts of The Body | Guava) |
| Good Manners | Vegetables (Potato, Onion, Tomato, Peas, Brinjal, Capsicum, Cabbage, Pumpkin) |
| Table Manners | • Transport (Bus, Car, Jeep, Train, Ship, Boat, Aeroplane, Helicopter) |
| EXERCISES OF PRACTICAL LIFE | EXERCISES OF PRACTICAL LIFE |
| • Development of Motor Skills (Rolling and Unrolling Mat/Rug, Carrying, Spooning, | Development of Motor Skills (Wet Pouring, Transferring, Pegging) |
| Dry Pouring) | • Care of the Environment (Cutting, Washing of Table, Tearing Different Grades of |
| • Care of the Environment (Sweeping, Opening and Closing, Threading and Beading) | Paper) |
| Care of Self (Dressing Frames, Washing Hands) | Care of Self (Dressing Frames, Washing Hands, Plaiting) |
| • Social Grace and Courtesy (Greeting, Interrupting, Silence Game, Walking on Line) | Social Grace and Courtesy (Greeting, Interrupting, Silence Game, Walking on Line) |
| | |

| PERIODIC TEST 1 | TERM 1 EXAMINATION | PERIODIC TEST 2 | PERIODIC TEST 3 | TERM 2 EXAMINATION |
|---|--|--------------------------------|--|--|
| ORAL | ORAL | ORAL | ORAL | ORAL |
| Myself (Name, Gender, | Action Words | School | Things We Do in School | • School |
| Age, Favourite Things) | Good Habits | Playground | Good Manners at School | Playground |
| Parts of The Body | Good Manners | Classroom | Flowers | Classroom |
| | • Family | School Bag | Farm Animals | School Bag |
| | • Home | WRITTEN | Wild Animals | Things We Do in School |
| | Rooms in a Home | School | WRITTEN | Good Manners at School |
| | Places Around My Home | Classroom | Things We Do in School | • Flowers |
| | Good Manners at Home | School Bag | Good Manners at School | Farm Animals |
| | Table Manners | | Flowers | Wild Animals |
| | WRITTEN | | Farm Animals | Fresh Fruits |
| | Action Words | | Wild Animals | Wonderful Vegetables |
| | Good Habits | | | Vehicles on Land |
| | Good Manners | | | Vehicles on Air |
| | • Family | | | Vehicles on Water |
| | • Home | | | WRITTEN |
| | Rooms in a Home | | | School Bag |
| | Places Around My Home | | | Good Manners at School |
| | Good Manners at Home | | | • Flowers |
| | Table Manners | | | • Farm Animals |
| | PRACTICAL SKILL ASSESSMENT | | | • Wild Animals |
| | Parts of The Body | | | Fresh Fruits |
| | Good MannersTable Manners | | | Wonderful Vegetables |
| | • Table Manners | | | Vehicles on Land |
| | | | | Vehicles on Air |
| | | | | Vehicles on Water |
| | | | | PRACTICAL SKILL ASSESSMENT |
| | | | | • Flowers (Rose, Tulip, Marigold, |
| | | | | Sunflower, Lotus) |
| | | | | Fruits (Apple, Banana, Mango, |
| | | | | Watermelon, Pear, Orange, Grapes, |
| | | | | Pineapple, Guava) |
| | | | | Vegetables (Potato, Onion, Tomato, |
| | | | | Peas, Brinjal, Capsicum, Cabbage, |
| | | | | Pumpkin) |
| | | | | • Transport (Bus, Car, Jeep, Train, Ship, |
| | | | | Boat, Aeroplane, Helicopter) |