GD GOENKA PUBLIC SCHOOL, JHAJJAR SYLLABUS BREAKUP (2024-25) NURSERY ENGLISH

| TERM 1 | TERM 2 |
|---|---|
| ORAL | ORAL |
| Speaking Skills and Listening Skills | Speaking Skills and Listening Skills |
| • Phonic Sound of Each Letter (A-Z) | Phonic Sound of Each Letter (A-Z) |
| Phonic Sound Stories | Phonics Sounds Stories |
| Simple Picture Reading | Simple Picture Reading |
| Rhymes (Handouts for the month of April-August) | Rhymes (Handouts for the month of October-February) |
| • Sight Words | Introduction of Joining of Letter and Forming 3 Letter Words |
| Pre Writing Skills | Sight Words |
| Standing Lines | Action Words |
| Sleeping Lines | WRITTEN |
| Slanting Lines | • Letter Writing and Illustration of Letters- Gg, Oo, Uu, Ll, Ff, Bb, Jj, Zz, Ww, Vv, Yy, |
| Curve Lines | Xx, Qq |
| • Zig Zag Lines | Sequencing of Letters Aa-Zz |
| Upward Loops | Introduction to Vowels and Consonants |
| Downward Loops | Introduction of Joining of Letters and Forming 3 Letter Words |
| WRITTEN | Letter Discrimination |
| • Introduction and Recognition of Letters - Ss, Aa, Tt, Ii, Pp, Nn, Cc, Kk, Ee, Hh, Rr, | ASL (ASSESSMENT FOR SPEAKING SKILLS AND LISTENING SKILLS) |
| Mm, Dd | CVC Word Reading Comprehension |
| • Letter Writing and Illustration of Letters- Ss, Aa, Tt, Ii, Pp, Nn, Cc, Kk, Ee, Hh, Rr, | Self Introduction in English |
| Mm, Dd | MONTESSORI ACTIVITY |
| Letter Discrimination | Finding Letters |
| ASL (ASSESSMENT FOR SPEAKING SKILLS AND LISTENING SKILLS) | Sandpaper Cards and Large Movable Alphabet Box |
| Recognition of Letter and Picture | Word Building Exercises |
| Self Introduction in English | • Wordlists |
| MONTESSORI ACTIVITY | Booklets |
| Sandpaper Letter | Sight Words |
| • I spy- Language Game | |
| • Finding Letters | |
| Sandpaper Cards and Large Movable Alphabet Box | |

| PERIODIC TEST 1 | TERM 1 EXAMINATION | PERIODIC TEST 2 | PERIODIC TEST 3 | TERM 2 EXAMINATION |
|---|--|--|---|----------------------------------|
| ORAL | ORAL | ORAL | ORAL | ORAL |
| Recognition of Phonic | Recognition of Beginning Sound | Recognition of Ending Sound | Recognition of Middle Sound | Recognition and Speaking of |
| Sounds (A-Z) | Speaking of Simple Sentences | Picture Reading | Picture Reading | Phonic Sound (A-Z) |
| Rhymes (Handouts for | Introducing Myself | Speaking of Simple Sentences | Speaking of Simple Sentences | Speaking of Simple Sentences |
| the month of April-May) | Sight Words | Sight Words | Sight Words | Picture Reading |
| WRITTEN | Rhymes (Handouts for the month | Rhymes (Handouts for the | Action Words | Sight Words |
| Letter Writing and | of April-August) | month of October-November) | Rhymes (Handouts for the | Action Words |
| Illustration of Letters- | WRITTEN | WRITTEN | month of December-January) | Rhymes (Handouts for the |
| Ss, Aa, Tt, Ii, Pp, Nn | Letter Writing and Illustration of | Letter Writing and Illustration of | WRITTEN | month of October-February) |
| Letter Discrimination | Letters- Ss, Aa, Tt, Ii, Pp, Nn, Cc, | Letters- Gg, Oo, Uu, Ll, Ff, Bb | Letter Writing and Illustration | WRITTEN |
| | Kk, Ee, Hh, Rr, Mm, Dd | Ending Sound | of Letters- Jj, Zz, Ww, Vv, Yy, | Letter Writing (Aa-Zz) |
| | Letter Discrimination | Sight Words | Xx, Qq | • Vowels- a, e, i, o, u |
| | Beginning Sound Writing | | Letter Discrimination | Joining of Letters and Forming 3 |
| | ASL (ASSESSMENT FOR SPEAKING | | Recognition of Middle Sound | Letter Words |
| | SKILLS AND LISTENING SKILLS) | | Sight Words | Sight Words |
| | Recognition of Letter Sound and | | | ASL (ASSESSMENT FOR |
| | Picture | | | SPEAKING SKILLS AND |
| | Self Introduction in English | | | LISTENING SKILLS) |
| | | | | Recognition of Letter Sound and |
| | | | | Picture |
| | | | | Self Introduction in English |

हिंदी

द्वितीय सत्र

मौखिक

- स्वर परिचय अ, आ, इ, ई, उ, ऊ, ऋ, ए, ऐ, ओ, औ, अं, अः
- व्यंजन परिचय क, ख, ग, घ, इ
- अक्षर कहानी कथन
- कविता सस्वर पाठ
- कहानी कथन

लिखित

• स्वर और सम्बंधित चित्र का मिलान

- व्यंजन और सम्बंधित चित्र का मिलान
- स्वर लेखन (अ, आ, इ, ई, उ, ऊ, ऋ, ए, ऐ, ओ, औ, अं, अः)
- ट्यंजन लेखन (क, ख , ग , घ , इ)

| प्रथम आवधिक परीक्षण | द्वितीय सत्र परीक्षा |
|-----------------------------------|--|
| मौखिक | मौखिक |
| • स्वर का परिचय- अ, आ, इ, ई, उ, ऊ | • स्वर परिचय - अ, आ, इ, ई, उ, ऊ, ऋ, ए, ऐ, ओ, औ, अं, अः |
| लिखित | • व्यंजन परिचय - क, ख, ग, घ, इ |
| • स्वर लेखन - अ, आ, इ, ई | • अक्षर कहानी कथन |
| • स्वर और सबंधित चित्र का मिलान | लिखित |
| | • स्वर और सम्बंधित चित्र का मिलान |
| | • व्यंजन और सम्बंधित चित्र का मिलान |
| | • स्वर लेखन (अ, आ, इ, ई, उ, ऊ, ऋ, ए, ऐ, ओ, औ, अं, अः) |
| | • व्यंजन लेखन (क, ख , ग , घ , इ) |

MATHEMATICS

| TERM 1 | TERM 2 |
|--|---|
| ORAL | ORAL |
| Pre Number Concepts | Pre Number Concepts |
| Left and Right | Long and Short |
| • In Out | • Few and Many |
| After, Before and Between | Heavy and Light |
| Big Small | Full and Empty |
| • Tall Short | Near and Far |
| Ones and Tens | Sequencing with Numbers |
| Colour Recognition - Red, Green, Yellow, Blue, and Orange | Seriation of Objects |
| Shapes Recognition-Triangle, Square, Rectangle, Circle | Shapes - Oval, Semicircle, Pentagon, Heart, Diamond, Star |
| • Introduction to Number Zero '0' | Colour Recognition - Purple, Pink, Brown, White, Black |
| • Counting of Objects (0-20) | • Counting of Objects (0-50) |
| WRITTEN | WRITTEN |
| Number Recognition | Number Recognition |
| Writing of Numeral (0-20) Adjacing Numeral (0-20) | Writing of Numeral (0-50) |
| Missing Numbers (0-20) Numbers that Course Affine Referenced Reference (0-20) | Missing Numbers (0-50) |
| Numbers that Come After, Before and Between (0-20) Description (0-20) Description (0-20) | Numbers that Come After, Before and Between (0-50) |
| PRACTICAL SKILL ASSESSMENT | Backward Counting (10-1) |
| Pre Number Concepts | • Skip counting by 2s |

- Colour Recognition Red, Green, Yellow, Blue, and Orange
- Shapes Recognition-Triangle, Square, Rectangle, Circle

MONTESSORI ACTIVITY

- The Pink Tower
- The Broad Stairs
- Sandpaper Numerals
- Spindle Box
- Cards and Counters
- Colour Tablets
- Cabinet of Geometrical Figures

• Skip counting by 5s

PRACTICAL SKILL ASSESSMENT

- Pre Number Concepts
- Shapes Oval, Semicircle, Pentagon, Heart, Diamond, Star
- Colour Recognition -Purple, Pink, Brown, White, Black

MONTESSORI ACTIVITY

- The Pink Tower
- The Broad Stairs
- Sandpaper Numerals
- Spindle Box
- Cards and Counters
- Colour Tablets
- Geometric Solids

| PERIODIC TEST 1 | TERM 1 EXAMINATION | PERIODIC TEST 2 | PERIODIC TEST 3 | TERM 2 EXAMINATION |
|--|--|--|---|--|
| ORAL | ORAL | ORAL | ORAL | ORAL |
| Pre Number Concepts | Pre Number Concepts | Pre Number Concepts | Pre Number Concepts | Pre Number Concepts |
| Left and Right | Big Small | Long and Short | Heavy and Light | Heavy and Light |
| • In Out | Tall Short | Few and Many | •Full and Empty | Full and Empty |
| Introduction to Number | Ones and Tens | Counting of Objects (0-30) | Near and Far | Near and Far |
| Zero '0' | Counting of Objects (0-20) | Skip counting by 2s. | Skip counting by 5s | Sequencing with Numbers |
| Counting of Objects (0-10) | WRITTEN | WRITTEN | WRITTEN | Seriation of Objects |
| WRITTEN | Pre Number Concepts | Pre Number Concepts | Heavy and Light | Shapes Recognition |
| Pre Number Concepts | After, Before and Between | Long and Short | • Full and Empty | Colour Recognition |
| Left and Right | Big Small | Few and Many | Near and Far | Skip counting by 5s |
| • In Out | Tall Short | • Shapes - Oval, Semicircle, | • Shapes - Heart, Diamond, | WRITTEN |
| Basic Shape Recognition | Ones and Tens | Pentagon | Star | Pre Number Concepts |
| Primary Colour Recognition | • Colour Recognition - Red, Green, | • Colour Recognition - Purple, | Colour Recognition | Writing of Numeral (0-50) |
| Number Recognition | Yellow, Blue, and Orange | Pink, Brown | • Sequencing with Numerals | Seriation of Objects |
| Writing of Numeral (0-10) | • Shapes Recognition-Triangle, Square, | Number Recognition | Seriation of Objects | Number Recognition |
| Count the Objects and | Rectangle, Circle | Writing of Numeral (21-30) | Number Recognition | Missing Numbers (0-50) |
| Write the Numeral (0-10) | Number Recognition | Count the Objects and | Writing of Numeral (31- | Skip Counting by 5 |
| | Writing of Numeral (0-20) | Write the Numeral (21-30) | 40) | PRACTICAL SKILL ASSESSMENT |
| | Count the Objects and Write the | Missing Numbers (21-30) | Count the Objects and | Pre Number Concepts |
| | Numeral (0-20) | | Write the Numeral (31-40) | • Shapes - Oval, Semicircle, |
| | Missing Numbers (0-20) | | Sequencing with Numbers | Pentagon, Heart, Diamond, Star |
| | PRACTICAL SKILL ASSESSMENT | | Missing Numbers (16-20) | Colour Recognition - Purple, Pink, |
| | Pre Number Concepts | | | Brown, White, Black |
| | Colour Recognition - Red, Green, Yellow Blue and Orange | | | |
| | Yellow, Blue, and Orange | | | |
| | Shapes Recognition-Triangle, Square, Destruction Circles | | | |
| | Rectangle, Circle | | | |

ENVIRONMENTAL STUDIES

| TERM 1 TERM 2 | | | | |
|--|--|--|--|--|
| | | | | |
| ORAL | ORAL | | | |
| • All About Me | • My School | | | |
| • My Body | Safety Rules at School | | | |
| • Clothes | Good Manners | | | |
| Magic Words | • Flowers | | | |
| Personal Hygiene | Vegetables and Fruits | | | |
| • My Home | • Types of animals - Wild, Water, Farm, Pet | | | |
| My Family | Birds and Insects | | | |
| Good Manners | Homes of Animals | | | |
| Table Manners | Musical Instruments | | | |
| Safety at Home | Indoor and Outdoor Games | | | |
| Places Around My Home and People Who Work There | Transport | | | |
| WRITTEN | • Safety on Road | | | |
| All About Me | WRITTEN | | | |
| My Favourite Things | My School | | | |
| My Body | Safety Rules at School | | | |
| • Clothes | Good Manners | | | |
| Magic Words | • Flowers | | | |
| Personal Hygiene | Vegetables | | | |
| My Home | • Fruits | | | |
| My Family | Types of animals - Wild, Water, Farm, Pet | | | |
| Good Manners | Birds and Insects | | | |
| Table Manners | Homes of Animals | | | |
| Safety at Home | Musical Instruments | | | |
| Places Around My Home and People Who Work There | Indoor Games | | | |
| PRACTICAL SKILL ASSESSMENT | Outdoor Games | | | |
| • My Body | Vehicles on Land | | | |
| Safety at Home | Railway Station | | | |
| Places Around My Home and People Who Work There | Vehicles in Air | | | |
| EXERCISES OF PRACTICAL LIFE | Airport | | | |
| Development of Motor Skills (Rolling and Unrolling mat/rug, Carrying, | Seaport and Vehicles on Water | | | |
| | Special Vehicles | | | |
| Spooning, Dry pouring) | Safety on Road | | | |
| • Care of the Environment (Sweeping, Opening and Closing, Threading and | PRACTICAL SKILL ASSESSMENT | | | |
| Beading) | Recognition of Traffic Signal Lights and Traffic Rules | | | |
| • Care of Self (Dressing Frames, Washing Hands) | Disaster Management Drill | | | |
| • Social Grace and Courtesy (Greeting, Interrupting, Silence Game, Walking | Recognition of Animals | | | |
| on Line) | EXERCISES OF PRACTICAL LIFE | | | |
| | Development of Motor Skills (Wet Pouring, Transferring, Pegging) | | | |

| • Care of the Environment (Cutting, Washing of Table, Tearing Different Grades of Paper) |
|---|
| Care of Self (Dressing Frames, Washing Hands, Plaiting) |
| Social Grace and Courtesy (Greeting, Interrupting, Silence Game, Walking on Line) |

| PERIODIC TEST 1 | TERM 1 EXAMINATION | PERIODIC TEST 2 | PERIODIC TEST 3 | TERM 2 EXAMINATION |
|-----------------|---|--|--|---|
| ORAL | ORAL | ORAL | ORAL | ORAL |
| All About Me | All About Me | My School | Types of animals - Wild, | • Types of animals - Wild, Water, Farm, Pet |
| My Body | Good Habits | Safety Rules at School | Water, Farm, Pet | Safety on Road |
| • Clothes | My Home | • Flowers | Birds and Insects | Transport |
| Magic Words | Good Manners | Vegetables | Homes of Animals | WRITTEN |
| WRITTEN | Table Manners | • Fruits | Musical Instruments | • Types of animals - Wild, Water, Farm, Pet |
| All About Me | Safety at Home | WRITTEN | WRITTEN | Vehicles on Land |
| My Body | Places Around My Home and | My School | Types of animals - Wild, | Railway Station |
| • Clothes | People Who Work There | Safety Rules at School | Water, Farm, Pet | Vehicles in Air |
| Magic Words | WRITTEN | • Flowers | Birds and Insects | Airport |
| | All About Me | Vegetables | Homes of Animals | Seaport and Vehicles on Water |
| | Good Habits | • Fruits | Musical Instruments | Special Vehicles |
| | My Home | | Indoor Games | Safety on Road |
| | Good Manners | | Outdoor Games | PRACTICAL SKILL ASSESSMENT |
| | Table Manners | | | Recognition of Traffic Signal Lights |
| | Safety at Home | | | and Traffic Rules |
| | Places Around My Home and | | | Disaster Management Drill |
| | People Who Work There | | | Recognition of Animals |
| | PRACTICAL SKILL ASSESSMENT | | | |
| | My Body | | | |
| | Safety at Home | | | |
| | Places Around My Home and | | | |
| | People Who Work There | | | |