

**GD GOENKA PUBLIC SCHOOL, JHAJJAR**  
**SYLLABUS BREAKUP (2024-25)**  
**NURSERY**  
**ENGLISH**

TERM 1	TERM 2
<p><b>ORAL</b></p> <p><b>Speaking Skills and Listening Skills</b></p> <ul style="list-style-type: none"> <li>• Phonic Sound of Each Letter (A-Z)</li> <li>• Phonic Sound Stories</li> <li>• Simple Picture Reading</li> <li>• Rhymes (Handouts for the month of April-August)</li> <li>• Sight Words</li> </ul> <p><b>Pre Writing Skills</b></p> <ul style="list-style-type: none"> <li>• Standing Lines</li> <li>• Sleeping Lines</li> <li>• Slanting Lines</li> <li>• Curve Lines</li> <li>• Zig Zag Lines</li> <li>• Upward Loops</li> <li>• Downward Loops</li> </ul> <p><b>WRITTEN</b></p> <ul style="list-style-type: none"> <li>• Introduction and Recognition of Letters - Ss, Aa, Tt, Ii, Pp, Nn, Cc, Kk, Ee, Hh, Rr, Mm, Dd</li> <li>• Letter Writing and Illustration of Letters- Ss, Aa, Tt, Ii, Pp, Nn, Cc, Kk, Ee, Hh, Rr, Mm, Dd</li> <li>• Letter Discrimination</li> </ul> <p><b>ASL (ASSESSMENT FOR SPEAKING SKILLS AND LISTENING SKILLS)</b></p> <ul style="list-style-type: none"> <li>• Recognition of Letter and Picture</li> <li>• Self Introduction in English</li> </ul> <p><b>MONTESSORI ACTIVITY</b></p> <ul style="list-style-type: none"> <li>• Sandpaper Letter</li> <li>• I spy- Language Game</li> <li>• Finding Letters</li> <li>• Sandpaper Cards and Large Movable Alphabet Box</li> </ul>	<p><b>ORAL</b></p> <p><b>Speaking Skills and Listening Skills</b></p> <ul style="list-style-type: none"> <li>• Phonic Sound of Each Letter (A-Z)</li> <li>• Phonics Sounds Stories</li> <li>• Simple Picture Reading</li> <li>• Rhymes (Handouts for the month of October-February)</li> <li>• Introduction of Joining of Letter and Forming 3 Letter Words</li> <li>• Sight Words</li> <li>• Action Words</li> </ul> <p><b>WRITTEN</b></p> <ul style="list-style-type: none"> <li>• Letter Writing and Illustration of Letters- Gg, Oo, Uu, Ll, Ff, Bb, Jj, Zz, Ww, Vv, Yy, Xx, Qq</li> <li>• Sequencing of Letters Aa-Zz</li> <li>• Introduction to Vowels and Consonants</li> <li>• Introduction of Joining of Letters and Forming 3 Letter Words</li> <li>• Letter Discrimination</li> </ul> <p><b>ASL (ASSESSMENT FOR SPEAKING SKILLS AND LISTENING SKILLS)</b></p> <ul style="list-style-type: none"> <li>• CVC Word Reading Comprehension</li> <li>• Self Introduction in English</li> </ul> <p><b>MONTESSORI ACTIVITY</b></p> <ul style="list-style-type: none"> <li>• Finding Letters</li> <li>• Sandpaper Cards and Large Movable Alphabet Box</li> <li>• Word Building Exercises</li> <li>• Wordlists</li> <li>• Booklets</li> <li>• Sight Words</li> </ul>

PERIODIC TEST 1	TERM 1 EXAMINATION	PERIODIC TEST 2	PERIODIC TEST 3	TERM 2 EXAMINATION
<p><b>ORAL</b></p> <ul style="list-style-type: none"> <li>• Recognition of Phonic Sounds (A-Z)</li> <li>• Rhymes (Handouts for the month of April-May)</li> </ul> <p><b>WRITTEN</b></p> <ul style="list-style-type: none"> <li>• Letter Writing and Illustration of Letters- Ss, Aa, Tt, Ii, Pp, Nn</li> <li>• Letter Discrimination</li> </ul>	<p><b>ORAL</b></p> <ul style="list-style-type: none"> <li>• Recognition of Beginning Sound</li> <li>• Speaking of Simple Sentences</li> <li>• Introducing Myself</li> <li>• Sight Words</li> <li>• Rhymes (Handouts for the month of April-August)</li> </ul> <p><b>WRITTEN</b></p> <ul style="list-style-type: none"> <li>• Letter Writing and Illustration of Letters- Ss, Aa, Tt, Ii, Pp, Nn, Cc, Kk, Ee, Hh, Rr, Mm, Dd</li> <li>• Letter Discrimination</li> <li>• Beginning Sound Writing</li> </ul> <p><b>ASL (ASSESSMENT FOR SPEAKING SKILLS AND LISTENING SKILLS)</b></p> <ul style="list-style-type: none"> <li>• Recognition of Letter Sound and Picture</li> <li>• Self Introduction in English</li> </ul>	<p><b>ORAL</b></p> <ul style="list-style-type: none"> <li>• Recognition of Ending Sound</li> <li>• Picture Reading</li> <li>• Speaking of Simple Sentences</li> <li>• Sight Words</li> <li>• Rhymes (Handouts for the month of October-November)</li> </ul> <p><b>WRITTEN</b></p> <ul style="list-style-type: none"> <li>• Letter Writing and Illustration of Letters- Gg, Oo, Uu, Ll, Ff, Bb</li> <li>• Ending Sound</li> <li>• Sight Words</li> </ul>	<p><b>ORAL</b></p> <ul style="list-style-type: none"> <li>• Recognition of Middle Sound</li> <li>• Picture Reading</li> <li>• Speaking of Simple Sentences</li> <li>• Sight Words</li> <li>• Action Words</li> <li>• Rhymes (Handouts for the month of December-January)</li> </ul> <p><b>WRITTEN</b></p> <ul style="list-style-type: none"> <li>• Letter Writing and Illustration of Letters- Jj, Zz, Ww, Vv, Yy, Xx, Qq</li> <li>• Letter Discrimination</li> <li>• Recognition of Middle Sound</li> <li>• Sight Words</li> </ul>	<p><b>ORAL</b></p> <ul style="list-style-type: none"> <li>• Recognition and Speaking of Phonic Sound (A-Z)</li> <li>• Speaking of Simple Sentences</li> <li>• Picture Reading</li> <li>• Sight Words</li> <li>• Action Words</li> <li>• Rhymes (Handouts for the month of October-February)</li> </ul> <p><b>WRITTEN</b></p> <ul style="list-style-type: none"> <li>• Letter Writing (Aa-Zz)</li> <li>• Vowels- a, e, i, o, u</li> <li>• Joining of Letters and Forming 3 Letter Words</li> <li>• Sight Words</li> </ul> <p><b>ASL (ASSESSMENT FOR SPEAKING SKILLS AND LISTENING SKILLS)</b></p> <ul style="list-style-type: none"> <li>• Recognition of Letter Sound and Picture</li> <li>• Self Introduction in English</li> </ul>

## हिंदी

### द्वितीय सत्र

#### मौखिक

- स्वर परिचय - अ, आ, इ, ई, उ, ऊ, ऋ, ए, ऐ, ओ, औ, अं, अः
- व्यंजन परिचय - क, ख, ग, घ, ङ
- अक्षर कहानी कथन
- कविता - सस्वर पाठ
- कहानी कथन

#### लिखित

- स्वर और सम्बंधित चित्र का मिलान

- व्यंजन और सम्बंधित चित्र का मिलान
- स्वर लेखन (अ, आ, इ, ई, उ, ऊ, ऋ, ए, ऐ, ओ, औ, अं, अः)
- व्यंजन लेखन (क, ख, ग, घ, ङ)

प्रथम आवधिक परीक्षण	द्वितीय सत्र परीक्षा
<p><b>मौखिक</b></p> <ul style="list-style-type: none"> <li>• स्वर का परिचय- अ, आ, इ, ई, उ, ऊ</li> </ul> <p><b>लिखित</b></p> <ul style="list-style-type: none"> <li>• स्वर लेखन - अ, आ, इ, ई</li> <li>• स्वर और संबंधित चित्र का मिलान</li> </ul>	<p><b>मौखिक</b></p> <ul style="list-style-type: none"> <li>• स्वर परिचय - अ, आ, इ, ई, उ, ऊ, ऋ, ए, ऐ, ओ, औ, अं, अः</li> <li>• व्यंजन परिचय - क, ख, ग, घ, ङ</li> <li>• अक्षर कहानी कथन</li> </ul> <p><b>लिखित</b></p> <ul style="list-style-type: none"> <li>• स्वर और सम्बंधित चित्र का मिलान</li> <li>• व्यंजन और सम्बंधित चित्र का मिलान</li> <li>• स्वर लेखन (अ, आ, इ, ई, उ, ऊ, ऋ, ए, ऐ, ओ, औ, अं, अः)</li> <li>• व्यंजन लेखन (क, ख, ग, घ, ङ)</li> </ul>

### MATHEMATICS

TERM 1	TERM 2
<p><b>ORAL</b></p> <p><b>Pre Number Concepts</b></p> <ul style="list-style-type: none"> <li>• Left and Right</li> <li>• In Out</li> <li>• After, Before and Between</li> <li>• Big Small</li> <li>• Tall Short</li> <li>• Ones and Tens</li> <li>• Colour Recognition - Red, Green, Yellow, Blue, and Orange</li> <li>• Shapes Recognition-Triangle, Square, Rectangle, Circle</li> <li>• Introduction to Number Zero '0'</li> <li>• Counting of Objects (0-20)</li> </ul> <p><b>WRITTEN</b></p> <p><b>Number Recognition</b></p> <ul style="list-style-type: none"> <li>• Writing of Numeral (0-20)</li> <li>• Missing Numbers (0-20)</li> <li>• Numbers that Come After, Before and Between (0-20)</li> </ul> <p><b>PRACTICAL SKILL ASSESSMENT</b></p> <ul style="list-style-type: none"> <li>• Pre Number Concepts</li> </ul>	<p><b>ORAL</b></p> <p><b>Pre Number Concepts</b></p> <ul style="list-style-type: none"> <li>• Long and Short</li> <li>• Few and Many</li> <li>• Heavy and Light</li> <li>• Full and Empty</li> <li>• Near and Far</li> <li>• Sequencing with Numbers</li> <li>• Seriation of Objects</li> <li>• Shapes - Oval, Semicircle, Pentagon, Heart, Diamond, Star</li> <li>• Colour Recognition - Purple, Pink, Brown, White, Black</li> <li>• Counting of Objects (0-50)</li> </ul> <p><b>WRITTEN</b></p> <p><b>Number Recognition</b></p> <ul style="list-style-type: none"> <li>• Writing of Numeral (0-50)</li> <li>• Missing Numbers (0-50)</li> <li>• Numbers that Come After, Before and Between (0-50)</li> <li>• Backward Counting (10-1)</li> <li>• Skip counting by 2s</li> </ul>

- Colour Recognition - Red, Green, Yellow, Blue, and Orange
- Shapes Recognition-Triangle, Square, Rectangle, Circle

**MONTESSORI ACTIVITY**

- The Pink Tower
- The Broad Stairs
- Sandpaper Numerals
- Spindle Box
- Cards and Counters
- Colour Tablets
- Cabinet of Geometrical Figures

- Skip counting by 5s

**PRACTICAL SKILL ASSESSMENT**

- Pre Number Concepts
- Shapes - Oval, Semicircle, Pentagon, Heart, Diamond, Star
- Colour Recognition -Purple, Pink, Brown, White, Black

**MONTESSORI ACTIVITY**

- The Pink Tower
- The Broad Stairs
- Sandpaper Numerals
- Spindle Box
- Cards and Counters
- Colour Tablets
- Geometric Solids

PERIODIC TEST 1	TERM 1 EXAMINATION	PERIODIC TEST 2	PERIODIC TEST 3	TERM 2 EXAMINATION
<p><b>ORAL</b>  <b>Pre Number Concepts</b></p> <ul style="list-style-type: none"> <li>• Left and Right</li> <li>• In Out</li> <li>• Introduction to Number Zero '0'</li> <li>• Counting of Objects (0-10)</li> </ul> <p><b>WRITTEN</b>  <b>Pre Number Concepts</b></p> <ul style="list-style-type: none"> <li>• Left and Right</li> <li>• In Out</li> <li>• Basic Shape Recognition</li> <li>• Primary Colour Recognition</li> </ul> <p><b>Number Recognition</b></p> <ul style="list-style-type: none"> <li>• Writing of Numeral (0-10)</li> <li>• Count the Objects and Write the Numeral (0-10)</li> </ul>	<p><b>ORAL</b>  <b>Pre Number Concepts</b></p> <ul style="list-style-type: none"> <li>• Big Small</li> <li>• Tall Short</li> <li>• Ones and Tens</li> <li>• Counting of Objects (0-20)</li> </ul> <p><b>WRITTEN</b>  <b>Pre Number Concepts</b></p> <ul style="list-style-type: none"> <li>• After, Before and Between</li> <li>• Big Small</li> <li>• Tall Short</li> <li>• Ones and Tens</li> <li>• Colour Recognition - Red, Green, Yellow, Blue, and Orange</li> <li>• Shapes Recognition-Triangle, Square, Rectangle, Circle</li> </ul> <p><b>Number Recognition</b></p> <ul style="list-style-type: none"> <li>• Writing of Numeral (0-20)</li> <li>• Count the Objects and Write the Numeral (0-20)</li> <li>• Missing Numbers (0-20)</li> </ul> <p><b>PRACTICAL SKILL ASSESSMENT</b></p> <ul style="list-style-type: none"> <li>• Pre Number Concepts</li> <li>• Colour Recognition - Red, Green, Yellow, Blue, and Orange</li> <li>• Shapes Recognition-Triangle, Square, Rectangle, Circle</li> </ul>	<p><b>ORAL</b>  <b>Pre Number Concepts</b></p> <ul style="list-style-type: none"> <li>• Long and Short</li> <li>• Few and Many</li> <li>• Counting of Objects (0-30)</li> <li>• Skip counting by 2s.</li> </ul> <p><b>WRITTEN</b>  <b>Pre Number Concepts</b></p> <ul style="list-style-type: none"> <li>• Long and Short</li> <li>• Few and Many</li> <li>• Shapes - Oval, Semicircle, Pentagon</li> <li>• Colour Recognition - Purple, Pink, Brown</li> </ul> <p><b>Number Recognition</b></p> <ul style="list-style-type: none"> <li>• Writing of Numeral (21-30)</li> <li>• Count the Objects and Write the Numeral (21-30)</li> <li>• Missing Numbers (21-30)</li> </ul>	<p><b>ORAL</b>  <b>Pre Number Concepts</b></p> <ul style="list-style-type: none"> <li>• Heavy and Light</li> <li>• Full and Empty</li> <li>• Near and Far</li> <li>• Skip counting by 5s</li> </ul> <p><b>WRITTEN</b></p> <ul style="list-style-type: none"> <li>• Heavy and Light</li> <li>• Full and Empty</li> <li>• Near and Far</li> <li>• Shapes - Heart, Diamond, Star</li> <li>• Colour Recognition</li> <li>• Sequencing with Numerals</li> <li>• Seriation of Objects</li> </ul> <p><b>Number Recognition</b></p> <ul style="list-style-type: none"> <li>• Writing of Numeral (31-40)</li> <li>• Count the Objects and Write the Numeral (31-40)</li> <li>• Sequencing with Numbers</li> <li>• Missing Numbers (16-20)</li> </ul>	<p><b>ORAL</b>  <b>Pre Number Concepts</b></p> <ul style="list-style-type: none"> <li>• Heavy and Light</li> <li>• Full and Empty</li> <li>• Near and Far</li> <li>• Sequencing with Numbers</li> <li>• Seriation of Objects</li> <li>• Shapes Recognition</li> <li>• Colour Recognition</li> <li>• Skip counting by 5s</li> </ul> <p><b>WRITTEN</b>  <b>Pre Number Concepts</b></p> <ul style="list-style-type: none"> <li>• Writing of Numeral (0-50)</li> <li>• Seriation of Objects</li> </ul> <p><b>Number Recognition</b></p> <ul style="list-style-type: none"> <li>• Missing Numbers (0-50)</li> <li>• Skip Counting by 5</li> </ul> <p><b>PRACTICAL SKILL ASSESSMENT</b></p> <ul style="list-style-type: none"> <li>• Pre Number Concepts</li> <li>• Shapes - Oval, Semicircle, Pentagon, Heart, Diamond, Star</li> <li>• Colour Recognition - Purple, Pink, Brown, White, Black</li> </ul>

## ENVIRONMENTAL STUDIES

TERM 1	TERM 2
<p><b>ORAL</b></p> <ul style="list-style-type: none"> <li>• All About Me</li> <li>• My Body</li> <li>• Clothes</li> <li>• Magic Words</li> <li>• Personal Hygiene</li> <li>• My Home</li> <li>• My Family</li> <li>• Good Manners</li> <li>• Table Manners</li> <li>• Safety at Home</li> <li>• Places Around My Home and People Who Work There</li> </ul> <p><b>WRITTEN</b></p> <ul style="list-style-type: none"> <li>• All About Me</li> <li>• My Favourite Things</li> <li>• My Body</li> <li>• Clothes</li> <li>• Magic Words</li> <li>• Personal Hygiene</li> <li>• My Home</li> <li>• My Family</li> <li>• Good Manners</li> <li>• Table Manners</li> <li>• Safety at Home</li> <li>• Places Around My Home and People Who Work There</li> </ul> <p><b>PRACTICAL SKILL ASSESSMENT</b></p> <ul style="list-style-type: none"> <li>• My Body</li> <li>• Safety at Home</li> <li>• Places Around My Home and People Who Work There</li> </ul> <p><b>EXERCISES OF PRACTICAL LIFE</b></p> <ul style="list-style-type: none"> <li>• Development of Motor Skills (Rolling and Unrolling mat/rug, Carrying, Spooning, Dry pouring)</li> <li>• Care of the Environment (Sweeping, Opening and Closing, Threading and Beading)</li> <li>• Care of Self (Dressing Frames, Washing Hands)</li> <li>• Social Grace and Courtesy (Greeting, Interrupting, Silence Game, Walking on Line)</li> </ul>	<p><b>ORAL</b></p> <ul style="list-style-type: none"> <li>• My School</li> <li>• Safety Rules at School</li> <li>• Good Manners</li> <li>• Flowers</li> <li>• Vegetables and Fruits</li> <li>• Types of animals - Wild, Water, Farm, Pet</li> <li>• Birds and Insects</li> <li>• Homes of Animals</li> <li>• Musical Instruments</li> <li>• Indoor and Outdoor Games</li> <li>• Transport</li> <li>• Safety on Road</li> </ul> <p><b>WRITTEN</b></p> <ul style="list-style-type: none"> <li>• My School</li> <li>• Safety Rules at School</li> <li>• Good Manners</li> <li>• Flowers</li> <li>• Vegetables</li> <li>• Fruits</li> <li>• Types of animals - Wild, Water, Farm, Pet</li> <li>• Birds and Insects</li> <li>• Homes of Animals</li> <li>• Musical Instruments</li> <li>• Indoor Games</li> <li>• Outdoor Games</li> <li>• Vehicles on Land</li> <li>• Railway Station</li> <li>• Vehicles in Air</li> <li>• Airport</li> <li>• Seaport and Vehicles on Water</li> <li>• Special Vehicles</li> <li>• Safety on Road</li> </ul> <p><b>PRACTICAL SKILL ASSESSMENT</b></p> <ul style="list-style-type: none"> <li>• Recognition of Traffic Signal Lights and Traffic Rules</li> <li>• Disaster Management Drill</li> <li>• Recognition of Animals</li> </ul> <p><b>EXERCISES OF PRACTICAL LIFE</b></p> <ul style="list-style-type: none"> <li>• Development of Motor Skills (Wet Pouring, Transferring, Pegging)</li> </ul>

- Care of the Environment (Cutting, Washing of Table, Tearing Different Grades of Paper)
- Care of Self (Dressing Frames, Washing Hands, Plaiting)
- Social Grace and Courtesy (Greeting, Interrupting, Silence Game, Walking on Line)

PERIODIC TEST 1	TERM 1 EXAMINATION	PERIODIC TEST 2	PERIODIC TEST 3	TERM 2 EXAMINATION
<p><b>ORAL</b></p> <ul style="list-style-type: none"> <li>• All About Me</li> <li>• My Body</li> <li>• Clothes</li> <li>• Magic Words</li> </ul> <p><b>WRITTEN</b></p> <ul style="list-style-type: none"> <li>• All About Me</li> <li>• My Body</li> <li>• Clothes</li> <li>• Magic Words</li> </ul>	<p><b>ORAL</b></p> <ul style="list-style-type: none"> <li>• All About Me</li> <li>• Good Habits</li> <li>• My Home</li> <li>• Good Manners</li> <li>• Table Manners</li> <li>• Safety at Home</li> <li>• Places Around My Home and People Who Work There</li> </ul> <p><b>WRITTEN</b></p> <ul style="list-style-type: none"> <li>• All About Me</li> <li>• Good Habits</li> <li>• My Home</li> <li>• Good Manners</li> <li>• Table Manners</li> <li>• Safety at Home</li> <li>• Places Around My Home and People Who Work There</li> </ul> <p><b>PRACTICAL SKILL ASSESSMENT</b></p> <ul style="list-style-type: none"> <li>• My Body</li> <li>• Safety at Home</li> <li>• Places Around My Home and People Who Work There</li> </ul>	<p><b>ORAL</b></p> <ul style="list-style-type: none"> <li>• My School</li> <li>• Safety Rules at School</li> <li>• Flowers</li> <li>• Vegetables</li> <li>• Fruits</li> </ul> <p><b>WRITTEN</b></p> <ul style="list-style-type: none"> <li>• My School</li> <li>• Safety Rules at School</li> <li>• Flowers</li> <li>• Vegetables</li> <li>• Fruits</li> </ul>	<p><b>ORAL</b></p> <ul style="list-style-type: none"> <li>• Types of animals - Wild, Water, Farm, Pet</li> <li>• Birds and Insects</li> <li>• Homes of Animals</li> <li>• Musical Instruments</li> </ul> <p><b>WRITTEN</b></p> <ul style="list-style-type: none"> <li>• Types of animals - Wild, Water, Farm, Pet</li> <li>• Birds and Insects</li> <li>• Homes of Animals</li> <li>• Musical Instruments</li> <li>• Indoor Games</li> <li>• Outdoor Games</li> </ul>	<p><b>ORAL</b></p> <ul style="list-style-type: none"> <li>• Types of animals - Wild, Water, Farm, Pet</li> <li>• Safety on Road</li> <li>• Transport</li> </ul> <p><b>WRITTEN</b></p> <ul style="list-style-type: none"> <li>• Types of animals - Wild, Water, Farm, Pet</li> <li>• Vehicles on Land</li> <li>• Railway Station</li> <li>• Vehicles in Air</li> <li>• Airport</li> <li>• Seaport and Vehicles on Water</li> <li>• Special Vehicles</li> <li>• Safety on Road</li> </ul> <p><b>PRACTICAL SKILL ASSESSMENT</b></p> <ul style="list-style-type: none"> <li>• Recognition of Traffic Signal Lights and Traffic Rules</li> <li>• Disaster Management Drill</li> <li>• Recognition of Animals</li> </ul>